## I. CISP II ON LINE WORKSHOP DETAILS

- 1. Name of Medical College where workshop was held: Mahatma Gandhi Institute of Medical Sciences, Sevagram- 442102 D- Wardha (M.S.)
- 2. Date of workshop: 28-29 Aug 2010
- 3. Name, Designation, address, Email ID of MEU Coordinator:

Dr Anupama Gupta.

Professor and Head, Department of Pathology A-12, Dhanvantari Nagar, Sevagram- 442102 anupamagupta@mgims.ac.in

4. Name, Designation, contact details of Observer:
Dr Gaurav Mishra
Associate Professor, Department of Radiology
JNMC, Sawangi (Meghe), D- Wardha

## II. Details of Participants

Total no. of Faculty members who attended: 30 (attach list in MCI format)

Designation of faculty participants:

- -No. of Professors 18
- No. of Additional Professors 0
- No. of Associate Professors 10
- -No. of Assistant Professors -2
- No of Tutors/SR- 0
- Curriculum Committee members 1
- MEU faculty 4
- (i). Number (Percentage) of faculty of college trained in this CISP II workshop

	Designation wise					Department wise			
	Prof.	Additional Prof	Associate Prof.	Assistan t Prof.	Tutor/SR	Pre- clinical sciences	Para- clinical sciences	Clinical sciences	Tutor/SR
Number	18	0	10	2	0	4	13	13	0
Percentage	26.1%		47.6%	03.8%		25%	46.4%	13.3%	

## (ii). Number (Percentage) of faculty of college trained till this workshop in CISP II

	Designation wise					Department wise			
	Prof.	Additional Prof	Associate Prof.	Assistant Prof.	Tutor/SR	Pre- clinical sciences	Para- clinical sciences	Clinical sciences	Tutor/SR
Number	36 of 69	0	18 of 21	5 of 52	0	15 of 16	21 of 28	23 of 98	0
Percentage	52.1%	0	85.7%	9.6%	0	93.7	75%	23.5%	0

## Mean scores on the retro-pre assessment (by participants as per format attached)

Topic	Item	Mean pre-score	Mean post-score
Compatency based and isolady setting (CDME)	Knowledge	1.8	3.8
Competency based medical education (CBME)	Importance	1.8	3.8
IMG: Goals, roles &Competencies	Knowledge	1.7	3.9
ING. Goals, foles & Competencies	Importance	1.7	3.9
Desiring this disease from a superior	Knowledge	1.6	3.6
Deriving objectives from competencies	Importance	1.6	3.6
Linking competency objectives to Teaching Learning	Knowledge	1.7	3.8
Methods (TLM)	Importance	1.7	3.8
Creducte Medical Education Devolutions (CMED) 2010	Knowledge	1.3	3.7
Graduate Medical Education Regulations (GMER) 2019	Importance	1.3	3.7
Elections	Knowledge	0.9	3.7
Electives	Importance	0.9	3.7
Foundation Course	Knowledge	1.8	3.9
	Importance	1.8	3.9
Early Clinical Exposure	Knowledge	1.8	3.9
•	Importance	1.8	3.9
AETCOM module	Knowledge	1.4	3.9
AETCOW IIIodule	Importance	1.4	3.9
Contact Destan Mathed of Citizen Translation	Knowledge	1.7	3.8
Student Doctor Method of -Clinical Teaching	Importance	1.7	3.8
AT	Knowledge	1.6	4.2
Alignment and Integration	Importance	1.6	4.2
01-111- (1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	Knowledge	1.9	4.3
Skills training	Importance	1.9	4.3
A	Knowledge	1.5	4.9
Assessment in CBME	Importance	1.5	4.9
	Knowledge	1.6	4.1
Aligning assessment to competency objectives &TLM	Importance	1.6	4.1
Curricular gayarnanaa	Knowledge	1.5	3.8
Curricular governance	Importance	1.5	3.8